

Counting Coins

Summary: Practice counting out coins and adding their value.

Age Group: Grades Kindergarten through 2nd

Materials: paper and pencil, spare change from around the house.

Instructions:

Have your child write in the value of the following coins:

Penny = _____

Nickel = _____

Dime = _____

Quarter = _____

Work with your child to find out how much money each person has:

- 1) Nicole looked around her house for extra coins. She found 5 quarters, 2 dimes, 4 nickels, and 6 pennies. How much money did Nicole find around her house?
- 2) Phil has his own lemonade stand. At the end of the day he has \$32 in paper bills, but also has 10 quarters, 15 dimes, 5 nickels, and 33 pennies. How much money does Phil have from just the coins?
- 3) Whenever Jessica spends money, she puts the extra change in a piggy bank. At the end of the summer, she has 2 quarters, 7 dimes, 4 nickels, and 8 pennies. How much money does Jessica have in her piggy bank?

Extension: Coins have two sides, a heads and a tails. Can you identify the face on each of the heads side of a quarter, dime, nickel, and penny? Sometimes the US Mint changes the design of a coin. Do you have any coins that are the same value, but have different pictures on either the front or the back?

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