

JA Ourselves

Session Details	Nebraska Social Studies Standards	NCCRS ELA	NCCRS Math
<p>Session One: This or That? Make a Choice</p> <p>Students practice economics by making personal choices.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Identify personal interests. ▪ Consider the factors that determine their choices. ▪ Define money. 	<p>Economics</p> <p>SS 0.2.1 Students will recognize people make choices because they cannot have everything they want (scarcity).</p> <p>SS 0.2.1.a Identify choices students have made and explain why they had to make a choice</p>	<p>Reading LA 0.1.5.c</p> <p>Writing LA.0.2.1 a-c</p> <p>Speaking and Listening LA 0.3.1.a-e LA.0.3.2 a-c LA.0.3.3 a-d</p>	<p>Mathematical Processes 2.</p> <p>Number MA.0.1.1 b</p>
<p>Session Two: Do I Need What I Want?</p> <p>Students recognize that people have basic needs and wants and that money-smart people know the difference between them.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Explain the difference between needs and wants. ▪ Create a simple chart. 	<p>Civics</p> <p>SS 0.1.2 Students will demonstrate good citizenship through knowledge of expected behavior.</p>	<p>Reading LA.0.1.1 d-g LA 0.1.2.c LA 0.1.5.c</p> <p>Speaking and Listening LA 0.3.1.a-e LA.0.3.2 a-c LA.0.3.3 a-d</p> <p>Multiple Literacies LA 0.4.1.a</p>	<p>Mathematical Processes 2-4</p> <p>Number MA.0.1.1 b-e</p> <p>Data MA.0.4.2 a</p>
<p>Session Three: A Penny Earned</p> <p>Students are introduced to storybook characters and examine ways they can earn money.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Describe the role of money in society. ▪ Identify jobs they can do to earn money. 	<p>Economics</p> <p>SS 0.2.6 Students will recognize money is used to purchase goods and services to satisfy economic wants.</p>	<p>Reading LA.0.1.1 d-g LA.0.1.4.a-b LA 0.1.5.c LA.0.1.6.d-i LA.0.1.6.l</p> <p>Writing LA.0.2.1 a-c</p> <p>Speaking and Listening LA 0.3.1.a-e LA.0.3.2 a-c LA.0.3.3 a-d</p>	<p>Number MA.0.1.1 b-e</p>
<p>Session Four: A Penny Saved</p> <p>Students are introduced to the concept of saving.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of saving money. ▪ Identify a savings goal. ▪ Identify a place where people save money. 	<p>Economics</p> <p>SS 0.2.6.a Classify and identify U.S. coins and currency</p>	<p>Reading LA 0.1.2.c LA 0.1.5.c LA.0.1.6.n-o</p> <p>Speaking and Listening LA 0.3.1.a-e LA.0.3.2 a-c LA.0.3.3 a-d</p>	<p>Mathematical Processes 2-4</p> <p>Number MA.0.1.1 b-e</p>

JA Ourselves

Session Details	Nebraska Social Studies Standards	NCCRS ELA	NCCRS Math
<p>Session Five: A Penny Shared</p> <p>Students are introduced to storybook characters and their plans to earn money for a worthy cause.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of giving. ▪ Organize a chronological sequence of events. 	<p>History</p> <p>SS 0.4.1.a Identify concepts of time and chronology</p>	<p>Reading</p> <p>LA.0.1.1 d-g LA.0.1.4.a-b LA 0.1.5.c LA.0.1.6.d-j LA.0.1.6.n-o</p> <p>Writing</p> <p>LA.0.2.1 a-c</p> <p>Speaking and Listening</p> <p>LA 0.3.1.a-e LA.0.3.2 a-c LA.0.3.3 a-d</p> <p>Multiple Literacies</p> <p>LA 0.4.1.a</p>	<p>NA</p>